



# SCHOOL REPORT CARD 2008

## Arizona Department of Education

Tom Horne Superintendent of Public Instruction  
Research and Evaluation Section  
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Principal **Brian Fineberg**  
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Entity ID **5160**

CTDS **070297134**

Grades Served **KG - 6**

Students Enrolled **797**

Type of School **Regular Facility - In A Unified School District**

Office Hours **7:30 AM to 4:30 PM**

Number of Instruction days **Not Avail**

School Year Start and End **Not Avail**

### Copper Creek Elementary

Deer Valley Unified District

7071 W. Hillcrest Blvd  
Glendale, AZ 85310  
(623) 376-3900 office  
coppercreek.dvusd.org

### School Mission and Goals

Copper Creek Elementary will provide educational opportunities that will enable all students to develop to their fullest potential. This will be accomplished through quality instruction, high expectations, and the committed partnership of teachers, family, students, and community.

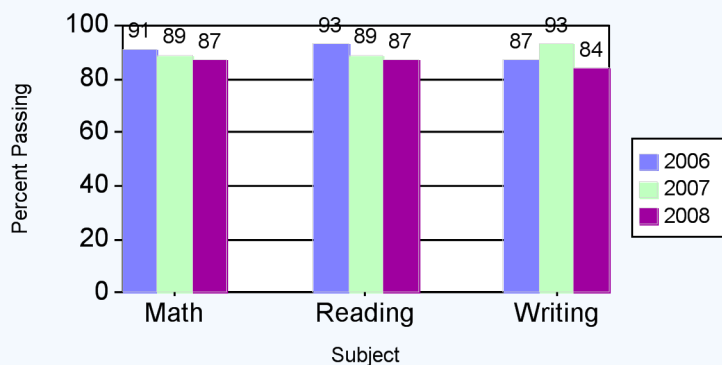
AZ LEARNS Profile For The School **Excelling**

The Federal School Improvement Status **N/A**

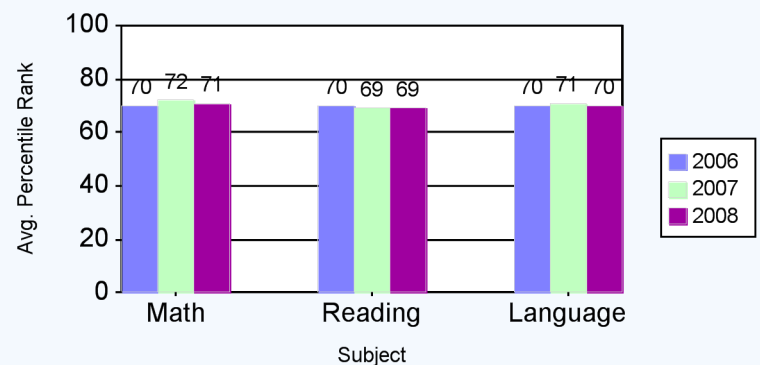
The AYP Status For This School **Met**

### Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



### Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	334	3	-3
READ	331	4	-1

**On Campus Incidents** 0

The Continuous Improvement team has developed goals, objectives and strategies to promote a safe school environment. Emergency buckets are in all classrooms. Four lockdown drills, ten fire drills are done, one alternative drill and bus evacuation drills are done each school year.

### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners **23**  
Percent Reclassified as Proficient **52%**

### School Performance Measures

Attendance Rate **96%**  
Promotion Rate **95%**  
Dropout Rate **NA**  
Four-Year Graduation Rate\* **NA**  
Five-Year Graduation Rate\* **NA**

\* - Graduation Rate does not apply to K-8 Schools  
NA - Not Applicable

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